

**Jerabek Family Faculty Organization Board Meeting Minutes**  
Thursday, March 13, 2025 | In-Person and Zoom Meeting

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**Present:** Present: S. Lesberg, A. Buntin, K. Cummins, L. Kaplan-Nieto, A. Flakes, H. Hanks, E. Caballero, S. Camarillo, J. Hayden, M. Miller, J. Sanfelippo **Zoom:** L. Smyres, A. Lesberg **Staff:** M. Blom (Zoom), K. Berger (Zoom), F. T. Cuellar

**Call to order:** Meeting called to order at 6:02 p.m. by S. Lesberg. A quorum was present. A. Flanks motioned to approve minutes from the last meeting. H. Hanks seconded the motion. All approved.

**1. TEACHER'S REPORT: SEE ATTACHED**

**2. PRINCIPAL'S REPORT: MEGAN BLOM**

- a. BUDGET: The district has completed the budget with minimal changes for staffing/allocations.
- b. MATH: The district has recommended Eureka<sup>2</sup> curriculum adoption. Pending schoolboard approval, it will save the FFO \$35K that is currently used to fund Eureka math books. The board approval timeframe is unknown. F.T. Cuellar: It is very likely the board will approve a recommended curriculum, especially after teachers have piloted and provided feedback.

**3. PRESIDENT'S REPORT: SOPHIA LESBERG**

- a. MATH & SCIENCE NIGHTS for UTK/K: Current chairs are not able to host so we are looking for volunteers to manage the event on March 20th.
- b. JERABEK NEWS BROADCAST: There is a green screen in the STEAM lab that is fully functional and easy to use with iMovie, so the vision is to have 5th graders create some sort of weekly Jerabek update that teachers can play in their classrooms Friday. The program would likely involve a parent volunteer and ideally run during the school day, possibly at lunch or before school. It could not be after school because of the lack of facilities space.
  1. General discussion continues regarding possible implementation challenges including identifying which students would participate and management of the program. E. Caballero wonders how we can integrate it into the STEAM lab curriculum and have it managed by Joelle. S. Lesberg adds that the majority of STEAM lessons are provided by the district and we are not sure if that can be modified. A. Buntin is happy to support the program as an on-campus experience but needs someone to manage. K. Cummins suggests providing teachers with an example. S. Camarillo suggests starting out with the goal of once monthly as opposed to once weekly, until the program is in a groove. H. Hanks likes the idea of Lighthouse Leaders to participate and lead the program as they already have meetings on Tuesday mornings. L. Kaplan-Nieto likes the idea of Lighthouse Leaders leading it but also likes the idea of opening it up to other students.

**4. JOG-A-THON: JESSICA HAYDEN**

- a. The event was a success. We raised \$50,217. After transaction fees the total raised is \$48,043. The chairs had a lot of fun but there were challenges with

managing TK/K students. Many donations came in as we approached the event. Facebook posts helped with outreach. The date for the schoolwide incentive assembly is TBD.

- b. SHIRTS: The shirts were appreciated by students, staff and families. S. Lesberg: If we do the shirts next year, it will likely be one color per grade level. Distribution was incredibly challenging with multiple colors in each grade level. Discussion continues about how we can improve the distribution for next year.

#### **5. 5GP: ABBY FLAKES**

- a. GLOW PARTY: 200 students will attend. The event will be held tomorrow, rain or shine. The team put out requests for tents.
- b. LUCKY GRAMS: The team has fundraised about \$1400 - \$1500. Distribution will be on Monday.
- c. HOSPITALITY: Teacher Appreciation Week is May 5-9. Door decorating will be on the prior Friday. The team reached out to UTK/K teachers for help to decorate additional doors for other staff members. Other activities include flower sales, notes of thanks, and lunch. Lunch is fully donated by The French Onion. A. Flakes announces she will not be chairing the hospitality committee next year.
- d. OTHER: E. Caballero: It was brought up at SSC that there is a \$1500 charge to Jerabek/5GP for buses to transport 5th graders to Marshall for the field trip. A. Flakes: The team has not been informed of said charge. F.T. Cuellar: The amount seems odd and there might be a mistake. The charge per bus is usually \$200.

#### **6. BOOK FAIR: EMILY CABALLERO**

- a. The second book fair will be April 14-18, which will coincide with Open House and the Art Show, and once again be in the teachers' lounge. We are continuing to contract with Literati as they give us a little higher percentage than Scholastic. There will need to be some coordination with the Art Show team because cases of books get delivered to the auditorium on the previous Thursday. A Sign Up Genius for volunteers will go out and all volunteers will again get a 20% discount. It might be difficult to get volunteers during Open House but the plan is to reach out to the Grandparents Club for support during that window of time.

#### **7. ART SHOW: LAURA KAPLAN-NIETO**

- a. The Art Show will be Thursday, April 17th from 4:30 to 6:30 p.m. (Open House is 5 to 6 p.m.) The team has sent out a Sign Up Genius link and has gotten plenty of volunteers to set up Monday, April 14th. Class tours will be Wednesday afternoon and continue Thursday. One hour after Open House ends, the team will start taking things down and will complete the job Friday. There will be no photos of students engaging in Art Corps lessons but we will have wall pictures of families at Family Art Nights.

#### **8. SPRING FLING: TINA AILES**

- a. 231 people will be in attendance, which is about \$34,280 in ticket sales, donations and table reservations. Also, we have raised \$7,000 in sponsorships, which is the highest amount ever for Spring Fling. Thank you to everyone for sending pictures for the FFO slideshow. We have videos of teachers speaking about the playground equipment. Silent auction items, including baskets and six

Koalapaloozas, will be opened up Monday ahead of the event so people can see items before. Bidding for silent auction items begins at 6 p.m. on March 21st.

**9. YEARBOOK: SOPHIA LESBERG** for MC SANTOS and SHREYA MODY

- a. 372 yearbooks have been sold. Last year there were 462 yearbooks sold. The team has sent a note to the teachers asking if there are students facing financial hardship. Advertising will continue on Facebook and via the emailed newsletter. S. Camarillo: I think the team should communicate that there will not be physical yearbooks available for purchase as in years past. MC Santos will not continue as Yearbook chair next school year.

**10. OPEN TOPICS**

- a. **YARDSIGNS and LICENSE PLATES:** K. Cummins: There is a huge surplus of yard signs from AGC. Hospitality bought 70 frames for faculty and staff. The AGC team will continue to think about future incentives. Discussion continues about the value and impact of incentives including the movement away from classroom to schoolwide incentives. The donor dinner was a success. Budget for the dinner was \$1500 but the team spent about \$650 for 12 total people.

Meeting adjourned at 7:12 p.m. by S. Lesberg

Respectfully Submitted,

Sharon Camarillo  
Secretary

## Grade Level Reports: February 2025

### Jerabek Elementary Family Faculty Organization

Grade Level	Teacher Representative	Report
UTK	Barefield	In UTK, we're wrapping up our weather unit and getting ready for a fun March! We'll get into the fascinating world of animals, and to make it even more exciting, we'll have Mr. Ben from Radical Reptiles and Friends visit our campus with a hands-on experience featuring all kinds of amazing reptiles and creatures! In Literacy, we're exploring familiar nursery rhymes and learning how to sequence and retell them, focusing on the beginning, middle, and end. We've also started introducing sight words to help build our reading skills. In Heggerty, we are learning how to segment words by breaking them apart to identify the beginning, middle, and ending sounds. We are also wrapping up our alphabet, with only X, Y, and Z left to learn! In Math, we just finished exploring

		numbers 1-10 and concepts like more than and less than, and we're about to jump into our new measurement unit.
Kindergarten	Berger	Kinders had a great time at Jogathon and at Read Across America. We are working on retelling stories and character analysis (comparing the wolf in different stories). Writing: We have started our How To writing. In math we are working on composing and decomposing numbers to 5. Thank you FFO for funding the St Patrick's Day assembly the kids are looking forward to it!
First	Lew	<b>February/March</b> Groundhog's Day, the Lunar New Year, Valentine's Day, the President's holiday, Black History Month, the Jog-a-Thon, and Read Across America just flew by in a blur. Currently in literacy we are starting our research reports on animals. We're also looking forward to sending off our Flat Stanley's and seeing where they travel! We're honing our math skills through our studies on place value and comparing larger digits. Ms. Joelle in the STEAM Lab is helping the first graders learn about coding and robotics using the WeDo's. Thank you, FFO for sponsoring our visits from the Therapy Dog, Levi and the St. Patrick's Day assembly in the upcoming month. We look forward to a fun evening for the Spring Fling.
Second	Romo	Hello! We are very excited about what has been going on in Second grade! Over the last couple of weeks the students have been working on Poems, and the different types of poems that we can read/create. In math, we are wrapping up our Foundations of Multiplication Unit 6! We took a look at arrays, equal groups, even and odd numbers and the students seem to really have a good grasp on the concepts. In about a week we are going to get started on Data and Measurement. Second grade students are also excited to head to the Safari Park in two weeks! Students have been counting down the days until they get to see some of their favorite animals!

Third	Cuellar	<p><b>March</b></p> <p>Third grade is zooming along! As of today (March 3rd), we have successfully completed 124 academic days--only 56 more to go! Our kiddos are becoming fabulous meteorologists--our weather lately has given us LOTS to talk about! Most of us are halfway through our Fractions Unit (Module 5). And then, our authors are either working on Informational Writing or Biographical Writing. Good stuff all around!</p> <p>Today was our <b>Mad Science Assembly</b>--the students LOVED IT! Atomic Alana was engaging, enthusiastic, and did a wonderful job interacting with the students. <b>THANK YOU for this opportunity</b> (we'd like to schedule it again for next year)!</p> <p>As always, we are grateful for your dedication, generosity, and hard work!</p>
Fourth	Marquardt	<p>Thank you FFO for hosting a fun Jog-a-Thon this year! 4th graders enjoyed running!</p> <p>4th graders are busy preparing for their Speech Masters Semi-Finals! We will choose our top 3 speakers to compete in our 4th grade wide competition April 25.</p> <p>We are in full swing studying the California Missions and will get to visit CA's first mission, Mission San Diego de Alcala, in the next two weeks. Thank you FFO for the Grade Level Enrichment funds to allow for this fun and educational experience!</p> <p>We are working through our very long Math Module 5 covering fractions. Our students will be able to get through our entire math program by the time we take our CAASPP Test at the end of April! Thanks again, FFO, for the math curriculum! We are using it well!</p>
Fifth	DEL PEGO	<p>Good Afternoon All,</p> <p>5th has 49 days left as 5th graders, but who's counting? We just came back from a tour of Marshall Middle School and heard the band and orchestra play. The kids were so impressed with the caliber of talent and the performance.</p> <p><b>WRITING</b>- We just finished composing an opinion/argument letter to our Principal regarding chocolate milk. It was great to see the kids take a stand and advocate for whether to keep it or take it away from our school meals. Next, we will be working on reviews, just like Yelp but with more substance.</p> <p><b>MATH</b>- we just finished the longest Module, FRACTIONS! Your child should now know how to add, subtract, multiply and divide as well as know that fractions are also division problems. Their brains are seeping with all this knowledge. This week we begin the measurement unit, where we learn about volume.</p> <p><b>SCIENCE</b>-</p> <p><b>LITERACY</b>-</p>