

Jerabek Family Faculty Organization Board Meeting Minutes
Friday, January 10, 2025 | In-Person and Zoom Meeting

Present: Present: S. Lesberg, C. Gray, J. Sanfelippo, L. Smyres, J. Dutson, S. Camarillo, T. Ailes, T. Nicholl, T. Jones, M. Miller; H. Hanks **Zoom:** K. Cummins, J. Wood, A. Lesberg, L. Kaplan-Nieto; **Staff:** J. McDade, A. Del Pego, A. Romo, V. Lew, K. Berger; J. Barefield

Call to order: Meeting called to order at 8:03 a.m. by SOPHIA LESBERG. A quorum was present. ALMA DEL PEGO motioned to approve minutes from the last meeting. VALERIE LEW seconded the motion. All approved.

1. TEACHER'S REPORT: SEE ATTACHED

2. PRESIDENT'S REPORT: SOPHIA LESBERG

- a. **FUND A NEED/SPRING FLING:** Teacher feedback is requested on a Fund A Need item to use during the portion of the gala. Last year's FAN was on-campus experiences. The year before was the Arts Education Project/VAPA as we lost our music teacher. Many ideas being tossed around including a book vending machine.
- b. **T. Ailes:** Team has checked in with Kari Fields, the previous Spring Fling chair. First and foremost, whatever funds are raised we must be mindful of taking care of the FFO's wider budget. We cannot make overarching promises that all money raised during FAN will go toward the specific purpose.
- c. **K. Berger:** Suggests teachers go back to their teams to discuss.
- d. **V. Lew:** There is a need for basic playground equipment, like balls, and basic classroom supplies such as paper. K. Berger and A. Del Pego agree with the need for classroom supplies. A. Del Pego also suggests ink for printing.
- e. **S. Lesberg:** There is a website where we can buy one-click packages of classroom supplies. T. Ailes mentions a previous conversation of universal supply cabinets. S. Lesberg and J. McDade mentions the concern of humidity having a negative effect on paper. S. Camarillo asks about the associated cost of the one-click package option. S. Lesberg suggests consulting with C. Han and E. Caballero who may have researched options in the past. T. Nicholl: Can we have a paper drive? S. Lesberg says it is a possibility.
- f. **J. Sanfelippo:** Supplies may not sound as motivating/exciting at Spring Fling for FAN, but it is reflective of the budget concerns facing public education and would be a responsible approach to fundraising.
- g. **C. Gray:** What date would the SF committee need to know what item(s) to use for FAN? T. Ailes: Ideally by the end of January. V. Lew: Teachers will go back to teams to get input and will reach out to S. Lesberg.

3. PRINCIPAL'S REPORT: JONATHAN MCDADE

- a. **BUDGET:** We do not have final numbers yet. The district is waiting for early retirement and layoff numbers. There is a possibility of furlough days, which will likely result in non-instructional days. The school is looking at the possibility of unintended costs. Supervision is critical and we want to retain our staff. We are looking at after school programs (ASP) and working with cluster schools to bundle positions in an entrepreneurial spirit. We are not in competition with other cluster schools.

- b. **ACADEMICS:** We are looking at math curriculum contracts and will be adopting a math curriculum. We are looking at ethical spending, including looking at an intervention program to ensure alignment with needs. We are moving from fine arts to MAVA (multimedia and visual arts) and it will be held in the FFO room beginning next week.
- c. **MODERNIZATION:** Continues to progress. We are on the same timeline as MRE.

4. SQUARE 1 ART: HOLLY HANKS

- a. **PARTICIPATION:** The data indicate that this current year was the lowest profit in ten years. No patterns or direct causes were found, but it may be a result of communication. We raised \$3672.38 with 39% participation. Last year we raised \$6,026.07 with 51% participation. Huss had the highest profit. H. Hanks will ask Huss about her practices to see if we can replicate. All grades were down in participation percentage.
- b. **S. Lesberg:** Typically, which grade orders the most? **H. Hanks:** Last year 3rd grade was the most (four sections), this year 3rd grade was the most again (five sections). Third grade teachers had their own themes and did a good job making sure everything has vivid color.
- c. **T. Ailes:** Re: Communication: Is there any connection with the classrooms using Band? **H. Hanks:** This is not known. **J. McDade:** Communication should be directed at parents/guardians in terms of the mementos. It is unfortunate to see children having so much anxiety related to artwork (i.e. negative self-talk and tearing up artwork in the middle of projects). It might be helpful to have tangible items to show adults.
- d. Discussion continues about possible ways to improve marketing and fundraising. Suggestions include: moving to a different time of year, continuing to have a table out during Back to School Night, emails, and overall fundraising purpose of the art. **S. Lesberg:** We can be open to change and thank you to H. Hanks for doing an amazing job.
- e. **J. McDade:** Looking at the newsletter, there are 16K clicks. Square 1 Art was all the way at the bottom. So we should add it to the top of S'more newsletters. **S. Lesberg** mentions that the open rate of FFO emails is very high.

5. SPRING FLING: TINA AILES and TRISH JONES

- a. As of today, 160 tickets and 12 tables have been sold, which is slightly lower than where we were at this point last year.
- b. We will be promoting Koalaloozas soon. We have lost some of our largest donors in live auction items, due to the behavior of some of the item winners. Three/four out of ten will not be donating live auction items. Tension is surrounded around how to communicate to adults who win the auction items to be responsible and considerate when using a donated service.
- c. **E. Caballero** asks about websites that hotels will donate that people can bid on. **T. Jones** mentions that the kickbacks to the website company are too large.
- d. **H. Hanks:** Might we develop something like a "Koala contract" to remind adults of proper behavior? **T. Ailes** and **T. Jones** suggest adding language to the certificates that informs winners that donors are not financially benefitting from providing a free service and that winners should act respectfully and responsibly.

- T. Ailes also mentions communicating with donors to be firm with their boundaries and possibly printing rules on certificates.
- e. The team is looking at having a photo booth available during cocktail hour and hiring an extra bartender. Last year, the photo booth was closed during cocktail hour and the auction so people rushed it during the dancing portion of the evening.

6. OPEN TOPICS

- a. **YEARBOOK.** S. Camarillo requests an update. S. Lesberg: Yearbooks will be different from years past. The awards ceremonies will not be included in the yearbook as we do not have a photographer; however parents/guardians can add the individual award ceremony picture to their one page, which is a new service this year.
- b. **JOG-A-THON.** S. Lesberg: We are in the beginning planning stages. We had a meeting yesterday with previous chairs. New chairs are J. Hayden and Nicole Gire. Room Coordinators are going to help spread the word about parent volunteers on the day of.
- c. **ANNUAL GIVING CAMPAIGN.** S. Lesberg: Total raised is \$80,617, which is just shy of the goal of \$85k. There will be no BMX assembly (incentive). Last year's total amount raised was around \$80k. The team will communicate to the community the final amount raised and express gratitude for the donations.

Meeting adjourned at 9:09 a.m. by SOPHIA LESBERG.

Respectfully Submitted,

Sharon Camarillo
Secretary

Grade Level Reports: December 2024

Jerabek Elementary Family Faculty Organization

Grade Level	Teacher Representative	Report
UTK	Barefield	<p>In UTK this fall, we had an exciting and educational exploration of the life cycles of apples and pumpkins. The students were fully immersed in the unit, and to cap off the experience, we surprised them with a fun-filled field trip to Oma's Pumpkin Patch.</p> <p>With winter now upon us, we're diving into our Arctic animal unit. The students will be learning about various arctic animals and their features, habitats, and diets. To wrap up the unit, we're planning a field trip to SeaWorld toward the end of winter, where the students will have the chance to see Arctic animals up close.</p> <p>A big thank you to the FFO for the class t-shirts we received yesterday! Our students couldn't wait to rock their Jerabek shirts.</p>
Kindergarten	Berger	<p>Happy New Year! Kindergarten is looking forward to our trip to the Birch Aquarium next Tuesday.</p> <p>In word study we are continuing on with learning our letters and sounds, digraphs, vowel combinations, and r controlled vowels. We continue with our story arching and are moving into character study. How does a character change through out a story.</p> <p>Math we are learning basic addition concepts/combinations of numbers to 5. We are learning measurement concepts as well. STEAM we have moved into our Unit on Wild Weather.</p> <p>Thanks FFO for the class shirts we LOVE them!</p>
First	Lew	<p>Happy New Year! We look forward to starting RTI with our students needing extra support in literacy. Our new units of study include nonfiction reading, opinion writing, measurement and data collection. Our word work focus for this unit are the long vowel sounds and spelling patterns. Volunteer Ms. Amy Patashnack continues to provide us with Second Step Lessons for social and emotional health.</p> <p>What a great surprise to receive our class t-shirts right before the Winter Break. Thank you, FFO!</p>

Second	Romo	<p>Hello! Hope you all had a Happy New Year! We are continuing on with adding/subtracting numbers within 1,000 and hope to start foundations of multiplication before the end of the month. We are very pleased with how the students ended the 2024 year in Math and have hope we will repeat the same success in 2025. Our Science unit will kick off in about a week and we will dive into the world of plants and life cycles. Students have been enjoying researching about the different habitats/biomes in our world and will soon research on a given habitat on their own. Thank you for the grade level shirts!</p>
Third	Cuellar	
Fourth	Marquardt	
Fifth	Del Pego	<p>Happy New Year, hope everyone had a restful and fun Winter break. Now it's time to get back to learning. We received our classroom teachers and are very grateful for all that you do. In writing we are working on a research based argument. We are researching and discussing whether our school should provide chocolate milk during lunch. We will either be taking a for or against position and writing a letter to our Principal.</p> <p>In math we are continuing learning about fractions. We did adding and subtracting before the break and are now learning how to multiply and divide. We are just beginning Life Science with our Anchoring Phenomenon being: Matter and Energy flow through the living and nonliving parts of an ecosystem. In ELA we have completed our Historical Fiction novel and response paragraph and are moving on to research about the European</p>

		exploration of the Americas.
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