

**Jerabek Family Faculty Organization Board Meeting Minutes**  
Friday, November 1, 2024 | In-Person and Zoom Meeting

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**Present:** S. Lesberg, C. Gray, S. Camarillo, J. Dutson, L. Smyres, L. Kaplan-Nieto, T. Jones, T. Ailes, H. Hanks, A. Flakes, K. Cummins, M. Miller, V. Lew, M. Blom, A. Romo, A. Del Pego, K. Berger, D. Marquardt, G. Sandstrom, K. Stilton, J. McDade, A. Lesberg, J. Sanfelippo, K. Burer

Zoom: M. Hollman, J. Hayden, C. Han, S. Shah,

**Call to order:** Meeting called to order at 8:04 by Sophia Lesberg. A quorum was present. Abby Flakes motioned to approve minutes from the last meeting. Alma Del Pego seconded the motion. All approved.

**1. TEACHER'S REPORT: SEE ATTACHED**

**2. PRINCIPAL'S REPORT: JONATHAN MCDADE**

- A. **WHOLE SITE MODERNIZATION:** We are currently in the process with the district finalizing plans, coming up with schematics. The district is going through the process through every department (e.g. transportation, special education, UTK, etc.) The next step includes the district communicating any changes to the school site. RNT (architecture firm) will then come up with a huge schematic/model. Currently, the model includes a flip flop of K and upper grades, full protection by gates/no outside entry. Unfortunately there is no way to change our traffic pattern. Parking likely will not change for pick up and drop off. The district will consult with the SDPD traffic division. Additionally, the district is considering the shared field and how to improve certain current issues (droppings, adults leaving trash, gates left open).
- a. S. Lesberg: What will happen to the bungalows? J. McDade: All bungalows on the east side of campus will be removed. Bungalows on the west side of campus will be upgraded. S. Lesberg raises concern about existing windows with no screens and the problem of mosquitos. J. McDade will bring up the concern at the next modernization meeting.
- B. **BUDGET:** There is an anticipated \$176 million deficit for SDUSD for next school year. COVID relief money expired at the end of last year. 95% of the district budget goes toward personnel. District has communicated no personnel cuts in the "classroom" (as opposed to the "school").
- a. S. Lesberg: There are not enough parents here and this is valuable information. Can we have a Zoom meeting to share this information? J. McDade explains a need for more information about the budget.
  - b. T. Ailes: Question about differences in funding based on school site. J. McDade: explains funding differences based on school site and income levels of community. Jerabek is the lowest tier for Title 1 funding in our district.
  - c. L. Kaplan Nieto: Can we share this information in a newsletter so that we can motivate people to donate to the Annual Giving Campaign. J. McDade can include information about budget shortfall but cannot directly ask for money.
- C. **MATH PROGRAM PILOTING:** J. Yoon and D. Marquardt continue to pilot Eureka Squared. J. McDade explains the differences of the two math programs being piloted by the district: Eureka Squared and Amplify/Desmos.

**3. SQUARE 1 ART: HOLLY HANKS**

- A. All art was returned last week. There was a problem with a box falling out of a UPS truck and then being run over. Additionally, some of the art pieces had water splashed on them. Most classroom catalogs had to be reset. Some classrooms are okay. Additionally, there was a misunderstanding of directions in some classrooms and Square 1 Art's digital team is working to fix some of the edges. Teachers please send email to Holly Hanks with any questions.

#### **4. ANNUAL GIVING CAMPAIGN: KATIE CUMMINS**

- A. We are 51 days in. AGC is supposed to end a week from today. We have raised \$56,625. 51 days into last year we were at \$61k so we are not too far off. 115-120 families have donated. Last year 180 families donated. K. Cummins indicates that if 60 families donate at \$250 to \$500 it would bring in an additional \$15k to \$20k. Family lunch and Trunk or Treat were huge successes for donations. Outreach continues through Facebook posts, FFO emails and the weekly newsletter. The AGC will likely need to remain open past the deadline, but that will not be advertised right now.
- B. The team discusses ways we can spread the word and increase motivation to donate. S. Lesberg: People are not picking up their yard signs, which is a way to increase visibility. C. Gray: Some people don't like the visibility so it might not just be that they are forgetting to pick them up. S. Camarillo: We should include AGC communication for every free school event. Recommends that in the Family Art Night registration form, we should include language that says although this is a free event, please consider making a donation.

#### **5. TREASURER/BUDGET: JEREMY DUTTON**

- A. One parent who is a financial advisor has suggested we open up a brokerage account that will allow people to donate stock that will be exempt from capital gains taxes. We would need to open up a special account but we would be able to withdraw the fair market value of the stock and add it to our FFO bank account. J. Dutton will move forward with opening the new account. S. Lesberg suggests putting the stock options information on the bottom of every newsletter in a "Did you know" format similar to our practice with Amazon Smile. Someone shares that Miramar Ranch has this special account. S. Lesberg will follow up with Miramar Ranch president to learn about their experience. Discussion continues about how to communicate and start it up. J. Dutton mentions that it's the end of the year and people are engaged in tax planning so this would be an appropriate time to communicate with the community in order to garner more donations at the end of the year.

#### **6. SPRING FLING: TINA AILES and TRISH JONES**

- A. The team is sending out a teacher survey today for interest on tickets. Save the Dates are going out in two weeks. Sales are starting on November 29th, the day after Thanksgiving. The theme is masquerade. T. Ailes shares that Spring Fling is a gala with the purpose of raising money and that for every year that we have increased the budget for the event, we have been able to raise more money.

#### **7. 5GP: ABBY FLAKES**

- A. 5GP is officially under the FFO but maintains a separate bank account. 5GP continues to not receive any income from the FFO and engages in its own fundraising. Now that they

are able to be under the nonprofit umbrella, 5GP can use insurance and plan for additional events.

- a. J. Dutton: Now that 5GP is under the umbrella of the FFO, we have to consider reporting any income for tax purposes. We will discuss more when planning budget for next school year. A. Flakes and J. Dutton will coordinate and discuss further.
- B. FUNDRAISING: The team is having a Get Air afternoon during parent/teacher conference week where 20% of the proceeds go back to the school. Grateful grams are in process and the hope is that families do one full sheet per child. 5GP has approval to do the winter market, before and after school in December. The team may do a second bunco night in the spring. C. Gray reminds everyone that parents/guardians have to pay for everything with the promotion ceremony and that the school only pays for certificates.

#### **8. BOOK FAIR: EMILY CABALLERO via SOPHIA LESBERG**

- A. Total sales: \$14,894. FFO cash reward: \$3,722.97. For reference, in the spring of 2024 we had \$12k+ in sales; in the fall of 2023, we sold \$13k. E. Caballero will research having a spring book fair, likely Scholastic (based on teacher input) as it has different book options.

#### **9. PRESIDENT'S REPORT: SOPHIA LESBERG**

- A. INTERVENTION BUDGET: Admin has asked us to consider increasing the budget for targeted intervention. Currently the school receives \$30k, which allows 21 days per teachers (42 days/180). The school asks for an additional \$2k, which would give 24 days total per teacher. There is general support and acknowledgement that RTI benefits the entire classroom and school community. The board will need to vote on it. There are not enough members present so we will push that vote to a future date.
- B. STEAM LAB: T. Ailes: Do we have extra money from the steam lab since we lost the coordinator that we can use to support RTI? Joelle Chaplin is new Steam lab coordinator as a 1099 FFO employee at \$25/hour, 19 hours per week. J. Dutton and S. Lesberg will discuss and do the math to readjust the budget but do not anticipate that large of a difference in the initial budget.
- C. ON CAMPUS EXPERIENCES: Teachers are confused, understandably. There are three separate sections on budget: classroom grants, grade level enhancements, and on campus experiences. Grade level enhancements went from \$1500 to \$500; classroom grants went from \$500/650 to \$600/750. On campus experiences are at \$14k. On campus experiences are led by Amy Buntin and Caroline Han who are looking at many options.
  - a. 4th and 5th grade are not interested in having on campus experiences, and requests the money so that they can use for field trip. Discussion continues about precedent that this could set and boundaries according to approved current budget.
  - b. J. Sanfelippo suggests we set up a spreadsheet with list of what the money has been used for so that we can keep a record, as opposed to it just going to the treasurer for a reimbursement.
  - a. T. Ailes shares concern over not following through with the promises made at Spring fling Fund a Need and the message that would send to our parent/guardian community and all who donated. She suggests we keep the

practice as agreed upon this year and readjust next year based on teacher feedback.

- b. Discussion continues about the history and price of funding field trips and the restriction of experiences being “on campus.” S. Lesberg agrees that we can rebrand to “Student Learning Experience” to better communicate the purpose and reduce the restrictions.

D. YEARBOOKS: 308 yearbooks sold.

E.. Thank you to Markissa for a very successful Trunk or Treat.

#### **10. OPEN TOPICS**

- A. T. Ailes: There is a family photographer, Becky Hsu who would like to offer a day of free mini sessions and would give 30% of sales of digital copies and prints to the school. The sessions will take place in February or March.

Meeting adjourned at 9:57 a.m. by S. Lesberg

Respectfully Submitted,

Sharon Camarillo  
Secretary

# Grade Level Reports: October 2024

## Jerabek Elementary Family Faculty Organization

| Grade Level  | Teacher Representative | Report  |
|--------------|------------------------|---|
| UTK          | Pickering              |   |
| Kindergarten | Berger                 | <p>Reading: Kinders continue to learn their letters and sounds and R controlled vowels (ar) using the Animated Alphabet. Kinders are learning the parts of a story (exposition, rising action, climax, turning point, resolution) and growing their vocabulary to describe characters (scared/terrified). They continue to build their “snap word” knowledge.</p> <p>Writing: kinders continue to work on “telling what you know about” in writing. They are learning to draw a picture label the picture and writing the sounds that they hear to form a sentence.</p> <p>Math: Wrapped up numbers to 10 and started a new module (Module 2) on shapes.</p> <p>We are looking forward to the Pumpkin Patch field trip on Tuesday and for our Halloween parade Thursday! Trunk or treat was awesome thanks FFO!</p> |
| First        | Lew                    | <p><b>October</b> - Trunk or Treat sounds like it was a big success. Thank you, FFO! First Grade is in the middle of their Word Detective Unit in Reading paired with the phonics/word study/Science of Reading with decodable readers. Homework packets have started and the students completed their first Oral Presentation in the form of a Book Report. In writing we are in the midst of the “How-To” writing unit on nonfiction information. We have started Module 2 in math on place value to 20 focusing on number fluency, subtraction, adding to subtract, related facts and word problems. We look forward to a fun parade and parties on Thursday. Our field trips are set for the Railroad Museum (December), the Carlsbad Flower Fields (March) and SeaWorld</p>                                    |

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|        |           | SD (May).   |
| Second | Romo      | <p>October-<br/> Second grade just completed their Animal Adventures Unit! Students learned about animal habitats, animal classifications, and even made their own Bird Feeder! In Math, we are rolling into unit 4 where the students are beginning to learn different adding/subtracting strategies including arrow way, and Place Value Disks Strategy. Thus far, they have understood the concept pretty well. In Writing, the students are in the process of writing their Halloween Story and the creativity has been something to see. Yesterday, we had an applesauce eating event where thanks to our parents we created applesauce from scratch! Students enjoyed the process and the taste!</p>  |
| Third  | Cuellar   | <p><b>November</b><br/> It's November already!?! We were lucky enough to have Sara Jacobs visit Jerabek on Oct. 21st--she held two 30-minute Q&amp;A sessions. The students came up with some very thoughtful questions (she was impressed). She shared <i>HOW</i> Congress makes laws, some of the laws she is currently working on, and Congress' role in the three branches of government. The third graders are now in Eureka Book 2, Module 3 = Place Value, Multiplication, and the Distributive Property. They have been diligently working on their narrative stories--wow-we-wow! Do we have some creative writers! The classes are working on various levels of science including animal adaptations and weather. WE ARE FULL STEAM AHEAD!!!</p> <p><b>Thank you for the monthly treats and all you do--your dedication and hard work is truly appreciated!</b></p> |
| Fourth | Marquardt |   |

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| Fifth | Del Pego | <p>Fifth is on the move. We just completed our first writing piece. We worked on writing a 5 paragraph piece, using elaboration and craft. Kids were to give us detail from a small seed. The planned, revised, editing and now have a final piece to share. They worked on dialogue, inner thoughts, transitions, hooks and great endings.</p> <p>In math we are about to take our end of Module test 2. That means we will begin fractions on Halloween.</p> <p>We just started physical science. We are learning about matter and how there are 3 states of matter- liquid, solid and gas, as well as mixtures and solutions.</p> <p>In ELA/Social studies-right now we will be learning about longitude and latitude and how it pertains to navigation. We will also be starting a novel about Christopher Columbus.</p> |
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