

Jerabek FFO Meeting Minutes

Friday, September 1, 2023

In Person and Zoom Meeting

Present: Jessica Sanfelippo, Mr. McDade, Megan Blom, Tiffany Cuellar, Valerie Lew, Laura Brizard, Jennifer Clark, Lisa Bologna, Alma Del Pego, Lisa Bologna, Sophia Lesberg, Sharon Camarillo, Lindsey Smyres, Kari Fields, Kelly Osentowski, Michelle Berkowitz, Vanessa Neville, Joy Wood, Katie Rich, Laura Kaplan-Nieto, Jessica Collins, Kathryn Cummins, Emily Drury, Abby Flakes, Clarisse Gray, Markissa Hollman, Sabrina Chapman. Zoom: Carrie Podrub, Arleen Gurfield, Emily Caballero, Jacqueline Tan, Kristin Burer, Melissa Miller, Shreya Mody, Stephanie Ward, Shelly Nevarez, Joelle Chaplin

Call to order: Meeting called to order at 8:05 by J. Sanfelippo. A quorum was present. A. Del Pego motioned to approve minutes from the last meeting. S. Camarillo seconded the motion. All approved.

1. Teacher's Report: SEE ATTACHED

2. Budget: V. Neville

a. 2023/2024 budget review-

1. A couple changes since the June 2023 preview. Net income is showing we are going to be -\$101,440.13. This looks shocking, but we do have a healthy reserve of \$57,000. We also don't want to put pressure on Spring Fling, Jogathon, and Ranch Roundup to raise astronomical amounts. Keep in mind, the FFO raises money in the current year and then uses it in the following year. We are completely able to afford every program we have budgeted for this year, it's just a matter of raising enough funds during the 2023/2024 school year to cover these programs again next year.
2. Classroom grants have stayed the same: \$500 for TK-3rd and \$650 for 4th/5th. Grade level funds have been reduced to \$1000 each and the remaining amounts allocated to assemblies, which will be managed equitably between grades by admin.

b. Budget questions:

1. J. Wood asked if there are funds allotted for special education? V. Neville- each of the special education teachers (2) are allocated \$250. Encourage them to use those funds, especially if there is turnover, as they might not know those funds are there.
2. J. Wood asked Mr. McDade if he was looking to hire more special education teachers and if so, how many more? Mr. McDade indicated the number of special education teachers onsite is based on enrollment and the number of students who are identified to need those services. The district will provide additional teachers as the need grows. Based on projections, we may be gaining another part-time special education teacher. Contractually our ed specialists have a 1 to 20 ratio, but it's not as simple since it's also based on

the minutes of services needed per student (which varies depends on their individual needs).

3. T. Claire asked if there is a process via the website to turn in receipts for reimbursement. V. Neville explained the process: go to the Jerabek FFO website, click About the FFO, then Forms, then Teacher Reimbursement. Fill out the form, attach receipt, and electronically submit to treasurer@jerabekffo.org or leave physical copy in the green FFO bin located in the front office.
4. K. Fields asked about the \$3,000 allocated for FFO supplies. V. Neville explained that it's a discretionary line item and is dependent on the needs of the year. In the past it has been spent on umbrellas, a xerox copier and paper, etc. This year there has been some discussion about using it towards additional website enhancements.

c. Assemblies budget questions:

1. V. Lew asked whether assemblies have already been planned and if there is a committee. The first-grade team likes to plan some but doesn't want to conflict with assemblies already in the works. J. Sanifelippo- the FFO is not playing a part in that determining assemblies. S. Camarillo indicated the FFO is happy to support, and the funds are with admin. Assembly selection (with equity among grades) will be handled by teacher and admin teams.
2. V. Lew indicated that certain assemblies in the past were provided by the school and not from FFO funding. She asked Mr. McDade whether there would be a way to combine the two so Jerabek can have more assemblies. Mr. McDade said one of their focuses will be Leader in Me. If there are any assemblies that will reinforce the Leader in Me model, we can always bring those ideas back to the team for a decision. In addition, there are a lot of free assemblies out there that support student wellness and mental health.
3. V. Lew- We would like to also support student diversity. Some of the assemblies we've had in the past have been Máirtín de Cógáin during St. Patrick's Day, flamenco dancers, etc. Mr. McDade confirmed that yes, we can do some of those, but the costs do keep rising and some assemblies cost upwards of \$800. There are other assemblies that look for donations (example Theater group from UCSD). Mr. McDade will start collecting all the options. In addition, will reach out to the other elementary schools in our area. Sometimes there is a discount offered if the same assembly is being done locally. Mr. McDade recently (at previous school) brought out a BMX crew, it was very inspirational and great for elementary aged students.
4. L. Bologna reiterated there is a \$3,000 assemblies' budget.
5. K. Fields expressed appreciation for the ideas that new staff bring to Jerabek.
6. V. Lew expressed the importance of bringing back assemblies. Since the pandemic, some children's exposure leading up to last year had been purely awards assemblies.

- d. K. Rich motioned to approve the 2023/2024 Budget. S. Camarillo seconded the motion. All approved.

3. Movie Night: J. Collins

- a. Courtney Stepien and I are taking over for Kim Nocella as the Movie Night chairs. Nothing is changing, it is still a community event, not a fundraiser.
- b. Event details:
 - 1. Friday, September 22nd at 530pm. Movie begins at 630pm.
 - 2. Movie: Super Mario Brothers
 - 3. Flyer has been posted on the Koala Korner
 - 4. Largest expense is the screen at \$2,050. Nicole Gire (community sponsorships) secured a sponsor- NOMA Design and Build
 - 5. Food: usually post a small profit from the 20% back from Kona Ice. Chili Peppers, Pazzo's Pizza, and sodas available for cash purchase. Popcorn and mini water bottles will be provided.
 - 6. Permits secured.
 - 7. Only one bathroom will be open this year to minimize movement on the playground areas.
- c. K. Fields asked if there will be a barrier to keep kids from throwing things at the screen and/or dancing in front of the projector. J. Collins said they will make the announcement at the beginning about adult supervision and if necessary, stop the movie to remind. They will also setup some sort of "no-go zone" near the projector. S. Camarillo re-emphasized communicating expectations to parents on the front end that they need to supervise their children. K. Rich- we have yellow caution tape and four barriers you can use.

4. Yearbook: M. Berkowitz

- a. This year MC Santos and Shreya Mody will be helping and doing a little team shadowing.
- b. Pricing:
 - 1. Price per yearbook did go up this year to \$35.03 per yearbook (112 pages with an order count of 425). We anticipate the page number and order count going up due to the increase in number of classes and students.
 - 2. Last year we did an early bird special through November 1st. Proposing a \$40 early bird price and \$50 regular price. Last year the majority (70%) were early bird orders. Thoughts?
 - 3. Several ideas tossed around regarding a three-price system (early bird, regular, and late rate). Unanimously agreed to settle on two prices (\$38 early bird and \$50 regular rate) with a December 1st early bird deadline. Payment collection will be done via Paypal (as there is not a way for them to order and not pay, or visa versa). *Will honor the early bird price for new students.
 - 4. Order cutoff date (date we are NOT ordering anymore) to be determined.

5. Square 1 Art: J. Sanfelippo

- a. Main Update: Holly Hanks will be getting the papers and the labels to the teachers.

6. Pledge Drive: C. Gray

- a. Thank you everyone who came together in July to get this off the ground. Today (Sept 1st) is the official kickoff date and it will run through Oct 20th.
- b. In the last couple years post pandemic, we've only hit about \$70,000. Between that, and Jogathon and Spring Fling bringing in more money, we've decided to lower the goal this year to \$80,000. Suggested donation per family is \$250.
- c. We are getting away from the raffles and looking at other schoolwide incentives instead. We will tie in with other events happening on campus and at different milestones offer rewards such as: a surprise treat/gift at Movie Night, something extra at Trunk or Treat, crowd-sourcing an idea for special fun with Mr. McDade and Ms. Blom, and even a second movie night in the spring at the \$60,000 mark. In addition, the highest earning class in each grade will get a pizza party.
- d. Flyers going out next week in the student's folders. The FFO website is being updated.
- e. New this year- implementing Jotform. Ties out to PayPal credit/debit card and has the option for eight monthly payments. We are always encouraging corporate sponsor/matching. By using Jotform it will automatically kick out our tax-deductible receipt. You'll see a banner on the outside of the school with a QR code that will take people to the pledge drive page on the FFO website. Once there, there will be the Jotform link and the QR code link.
- f. M. Hollman- we really need to communicate corporate matching and what it is. As a new parent I didn't know about it and as it turns out my company donates the full amount. If we have record of it, I can add known companies that do corporate matching to the newsletter (i.e. Service Now doubles their matching). In addition, will direct questions to C. Gray at pledgedrive@jerabekffo.org. C. Gray- perhaps we have one of the flyers focus solely on corporate matching.

7. Room Coordinator: S. Chapman

- a. Missing room coordinators (RC's) from about ten teachers. I will follow-up today and see if we've gotten some more. The RC kickoff meeting will be this coming Tuesday at 5pm. Sending out the meeting information and zoom link to room coordinators today. If any of you are interested in attending, I can send you the zoom link as well.
- b. A big focus this year will be streamlining communications. Asking for communications to be sent to roomcoordinator@jerabekffo.org Sunday night, so they can be bundled into one email for distribution on Monday. And then again Wednesday night for distribution on Thursday. I'm hoping this creates a better experience for our room coordinators.
- c. M. Hollman- one thing I found that helped me last year, is to have a draft email with all the contacts already on it.
- d. S. Lesburg- Gmail has the option to create a group and add multiple email addresses. S. Chapman requested anyone with ideas or instruction on how to set up groups within the different email platforms, to contact her. Any tips to make it easier on room coordinators, is appreciated.
- e. V. Lew suggested a special shirt for the RC as an incentive. K. Fields recommended making it a team effort, two or three volunteers divvying up the responsibilities.
- f. RC's will be using the Band App this year as a central location for class roster, class party donations, volunteer signups, and photo sharing.
 - 1. A. Flakes suggested we start a committee to start researching some other app options, even paid options. Event chairs could post their flyer one time to

the app and it would be distributed to the entire school, eliminating the need for RC's to then send emails and post on the app themselves.

2. J. Sanfelippo agreed we should create a committee and look into options for next year. However, the aspect of requiring parents to sign up for an app in order receive event information is a concern and would need to be discussed further. In the past, use of the Shutterfly/BAND app was teacher dependent. It is the responsibility of the room coordinator to discuss with the teacher and decide whether to use BAND in addition to sending email communications. Moving forward for this year BAND is the recommended classroom app.
3. Several questions were raised about the use of google sheets, signup genius, and email instead (getting rid of an app all together). It was reiterated that one of the objectives of the app is to streamline communication so parents with multiple children at the school don't have to check for information in multiple places. Regardless, consent is required from the parent to email them, and to include their student's information on a class roster visible to the rest of the class. Further discussion will be held at a future committee meeting (TBD).
4. BAND app (contact information and photo sharing) consent form will be shared with RC's to distribute to parents.

8. Running Club: A. Flakes

- a. Running for Fun right now.
- b. Lanyards will be distributed next week and go live on 9/11.
- c. DO NOT use your old QR codes. Please help spread the word to families.
- d. We do not have run club coordinators from every classroom yet, but once we do, we will send out certificate information.
- e. A few new incentives this year (pending approval). Once approved, we will share that information as well.

9. Newsletter: M. Hollman

- a. FFO newsletter (Koala Korner) is now going out on Wednesdays.
- b. Send any information that needs to be included to M. Hollman, preferably by the Monday before.
- c. Principal McDade's newsletter goes out on Sundays and there will be a link to our newsletter at the bottom.
- d. Currently no easy way to subscribe to weekly newsletter (follow link in the newsletter). Proposing we add a subscribe link on the Jerabek FFO website that takes users to a google form. In addition, continue communicating and posting things on Facebook, as feedback has been both avenues are helpful.
 1. S. Lesburg suggested a QR code to sign-up.
 2. J. Wood suggested an FFO bulletin board at the front office with QR code and/or signup information.
- e. Birthday Marquee-
 1. Some people are signing up and not paying. We've posted reminders. We need to decide on an amount of time before they forfeit their spot (i.e. once signed up, payment must be received within one week, or signup is removed).

2. J. Sanfelippo and Mr. McDade discussed the marquee board. The lock is broken; however, we have a parent volunteer who has figured out where the locks are sourced. We will proceed with ordering and replacing lock.
- f. J. Sanfelippo will send out an email to the FFO board and committee chairs/members outlining communication deadlines for the website, newsletter, and room coordinator emails.

10. Math & Science Nights: K. Osentowski

- a. Those that co-chaired last year have been incredibly helpful.
- b. No RSVP needed. Just come and show-up. Last year, 4th/5th had the lowest turnout, so we are going to start with them this year. We are also separating TK and Kinder into two separate nights, as they need a little more help.
- c. Asking for volunteers this year and will contact the grade levels/teachers separately.
- d. Mr. McDade approved attaching Math & Science Night laminated poster to the fence outside each entrance. As well as partial use of the STEAM lab for math and other non-messy activities. All messy (food and liquid) will remain in the assembly room.
- e. K. Fields suggested having a volunteer supervise the STEAM lab (if they aren't using it) so parents can tour during the event.
- f. Flyer will be sent out and given to A. Gurfield to add to the website.
- g. J. Sanfelippo will email the table/chairs setup request form to K. Osentowski.
- h. Flyers will be given to teachers for distribution to students.

11. STEAM Lab: K. Osentowski

- a. Classes are coming in for the first time this school year, next week.

12. Trunk or Treat: M. Hollman

- a. Free event.
- b. Thursday, October 26th, from 5-7pm in the staff parking lot.
- c. A signup (Signupgenius) will be sent out for volunteers to decorate vehicles, manage street safety, help with setup/cleanup, etc.
- d. Asking for candy donations (or monetary). Collection bins will be put near gates for parents to donate candy.
- e. Parents that decorate their cars can also provide candy to pass out, but not required.
- f. Decorated car contest- Awards/gift cards for scariest, funniest, etc.
- g. Music provided
- h. Bathroom and lighting situation to be determined.
- i. Asking the community for decorations (to borrow or keep).

13. Book Fair: E. Caballero

- a. October 9-13th.
- b. Switched vendors to Literati. Communication with them has been great. They are guaranteeing three registers instead of two. Drop-off/pickup of the books will be a much tighter window. Easier setup. Journals, pencils, erasers, bookmarks,

but no toys. They are a lot more focused on getting books into kid's hands and also have a lot more bargain books.

- c. 20% off for all parent volunteers that work the fair.
- d. Possibly doing another lunch event and/or evening event (pajama party with a food truck).
- e. Literati has gift cards instead of eWallet. Slightly different so there will be a little bit of a learning curve; they cannot be replenished.
- f. If anyone has an existing eWallet through Scholastic, they can still be used on scholastic.com.
- g. Bookfair tab on the FFO website will be updated so parents can get all the information in one place. And we will also send through the newsletter and Facebook page.

14. Principal's Report: Mr. McDade

- a. Murals:
 - 1. Mr. McDade asked what the last conversation was regarding the mural/s and where the money to fund them was coming?
 - i. L. Smyres stated that during the previous FFO meeting, we were told the previous license holder backed out and we needed to find a new license holder that the muralist could work under. At that time, Jan Coppola was going to provide Shana Toerien with some possible contacts.
 - ii. J. Sanifellipo said that during her last meeting with Dr. Watkins and S. Camarillo, they discussed not doing the murals at all due to the re-modernization.
 - iii. K. Fields indicated that one of the murals was a gift from the previous 5th grade class and suggested putting the mural on a stand-alone wallball wall or somewhere not affected by the re-modernization.
 - 2. Any project/change to an existing district sight (wallball, bungalow, anything) must go through district protocol, because it takes the job of a district employee. You can do a self-help project, but because you are changing the face of a building you must have a contractor's license. Many schools have done it, you just have to go through a different process in order to do it. Because we are under whole site modernization it is probably not the best idea to do any hard scape. So doing any mural on an existing building is most likely a no. However, there are some paintings that are so out of date and inappropriate. Juaquin and I (and possibly a few volunteers) would like to do a self-help, match the color, and paint over the top. I will reach out to Belin today and see if she could do freestanding 8x8's (do them in a studio). Then we would do a self-help and put them up on the structure.
 - 3. Currently showing \$15,922. Mr. McDade will discuss with contracts to confirm whether these are existing funds from a bond measure.
 - 4. Four wallball total \$5,120. We will figure out what the 5th grade contribution was going to be and deduct from the total.
 - 5. S. Camarillo discussed with Shana during the meeting- the FFO was not going to provide the funding for the murals. Dr. Watkins was going to use discretionary school funds/grants to pay for that. Mr. McDade will look into whether there is prop (bond measure) money left over.

b. Whole-site re-modernization:

1. Will include a series of three ideation sessions. Currently don't have a timeline. I'm not sure the amount of money that will be allocated for a comprehensive Elementary School.
2. The bungalows need to be retrofitted quickly. They will have to be demo'd, removed, and replaced with something else. Wooden stairways must go. We will probably get a two story which could present a problem for special needs and only 3rd, 4th, and 5th graders can be on top story. We'll have to discuss that.
3. Once we get the architect and plans, it'll go out to bidding and then back into phasing.
4. We don't know if we have adequate space for temporary bungalows as mentioned in previous meetings. I do not think they will change the current building structure, they may change classroom size, flow, etc. but a building costs 8-12 million dollars. I'd estimate our facility development to cost around \$15 million. That whole bungalow side will probably be demo'd. The city owns the field (which is opposite of what most schools have).
5. Once I talk to the district in September, I'll be able to provide more information. Dr. Watkins mentioned they said eighteen months, but that seems optimistic.

c. Engage NY:

1. It's not our adopted curriculum. Mr. McDade looking into whether a waiver was submitted to the district. There may be some things we need to clean up on our end.
2. K. Fields asked about whether we would be piloting the program this year and getting the workbooks for free as was mentioned in the previous FFO meeting. Mr. McDade said no, the FFO did have to pay for the books this year. In the future we will not be putting it into our SPSA.

d. Student Numbers:

1. We made decisions last year based on a projected 656 students. We're currently at 715 students. At 656 our teacher allocation was 26 teachers. We had a lot of ground to cover to get an extra teacher. TK is part of it. We grow TK and the district takes care of it. There are TK funds to purchase additional furniture, etc.
2. Now that we are up to 715 our teacher allocation is 26.5. Considered asking for a teacher ahead of time, but if we start with a substitute then we would have to cover the whole cost.
3. We need to get our K-3 numbers down as we are above the 24 class size average. We are going to be discussing how to best fit needs, whether to create a combo class, additional support if so, etc. Teachers will all be involved as it is a contractual issue. One goal is to lessen the impact on students. Once a student is in a combo class, they are assured they will never be in a combo class again in an elementary school.
4. With the increase from 656 to 715, Engage NY, and all the different types of software that we agreed upon using, are costing us more. We don't have money from our standing budget to supplement. Do we need to revisit some of the approvals? We don't want students missing out. Things like accelerated reader for the upper grades.

5. Looking to expand our special needs program as we have a higher number of students needing these services.
 6. We are also becoming a much bigger hub for military families. In addition, we will share the population growth with EBS and Dingman due to the new affordable housing going in.
- b. HeyTutor:
1. I don't have any information to update, but I'll find out more.
- c. Campus Space:
1. We have a lot of district space that we are affording other entities such as Social Advocates for Youth San Diego (SAY). These are fee-based programs and as such should be paying money. If they are paying, then there should be a decent amount in rentals which can be used to supplement programs.
- d. PrimeTime:
1. Free based program at district sites. Although we are not a title one school, we do have title one families that need some affordable afterschool programming. Mr. McDade and Ms. Blom have been in discussions with the district.
- e. Dad's Club:
1. Advised previous schools, Dad's need to run it themselves.
 2. It would include campouts and other activities. As well as campus service/improvement.
 3. Mr. McDade will try and rally that support. We have a lot of different Civic Associations in Scripps.
 4. S. Lesburg asked how we could help support Mr. McDade in getting that going.
 5. Mr. McDade said he would ask some of the Dad's for their ideas in getting people to show up and get involved.
- f. PBIS-
1. Bringing back some strong procedures that are especially important during an emergency. Things like volume control, bathroom etiquette, etc. An adult etiquette and supervision page will be published.
- g. Conex Box-
1. Mr. McDade asked if anyone knew the situation with the Conex box and whether it was rent to own. No one had an answer. We will have to look back on notes and do research as it was many years ago. Concerned as they are wanting the school to pay for it or it will be removed, which would require movement of fences, bungalows, etc.
- h. Leader in Me-
1. The district doesn't appear to have a long-range goal. Elementary schools across the board have invested into it. It took 5-6 Lighthouse Leader days; the district spent more than \$100,000 to get everyone trained. Moving forward every school gets \$2000 each year. We have a scheduled a day

coming up next week and it is going to cost us \$1,900 (the entire budget for the year). There is a systemic thing that now must be discussed with the district about how we maintain this. What's the sustainability of this program? What would it cost? We could restructure and make it more cost effective.

2. Mr. McDade will work with other Elementary School Principals to discuss their models and see how they leverage support. A. Flakes suggested this might be a great Fund-a-Need item at Spring Fling.
- i. Arts Education Program-
 1. We got the plan back from the district and they forgot to include our Kindergarten team. Waiting to find out whether our original quote included the Kinder team or if it is going to be at an additional cost.
 2. In addition, UTK requires an extra support person, and we didn't average in that cost. However, we can use parent volunteers as the extra support. *For UTK, June 1st and later birthdays require a 20/1 cap.
 - j. Future Principal's Report topics
 1. Parents can expect to hear/discuss things like:
 - i. How we can help 5th grade families transition to middle school.
 - ii. How do we support a newer generation of children- assessing and determining their needs.
 - iii. Social Media
 - iv. Safety Net: regarding screen time. Both for 3rd-5th and parents.
 - k. Questions
 1. J. Wood asked whether it was possible to include special education in the teacher's report. Mr. McDade said yes, we can reach out to them about adding their information as well. J. Wood also asked if the Special Education Department needs support? Mr. McDade explained they have budgets too. Currently looking into getting them a sensory room in a central location. When the need arises for toys, sand and water table, etc we can definitely put out those requests.
 2. E. Caballero asked if there is any update on the Prop 28 funding that is supposed to provide more VAPA instruction from the district. Mr. McDade said he is not sure what the VAPA instruction at the elementary level looks like. The three instructors that come on Wednesdays is kind of part of that. Initially when it came out it was supposed to be very robust, but then the funds were cut in half. Not sure whether we will receive funds or whether it will come in terms of people from the district. I'll find out more.

15. President's Report: J. Sanfelippo

- a. I'd like to thank everyone on the board and on the committees who have already been doing so much work to lead the beginning of the school year. Thank you all for coming to the meeting today.
- b. We've added a new committee lead- MC Santos is officially our design coordinator. She had been helping so many different committees with their graphics needs that we decided to make her role official. She has already been helping us with Pledge Drive and has been working on a sponsorship flyer. We'd like to welcome her to that role.

- c. We also have a new Sponsorships lead- Nicole Gire. She is stepping in and taking over that role from Stephanie Ward. The two of them are collaborating and have already made some great progress for us. Including a brand-new sponsor for Movie Night.

16. Open Topics:

- a. J. Wood questioned why we have the Principal's Report at the end of the meeting. J. Sanfelippo explained that the teacher's typically need to leave early and were missing the different program and event information details. We decided last year to put the Principal's report at the end (since teachers typically hear that info in their staff meetings anyway).

Meeting adjourned at 10:38 by J. Sanfelippo

Respectfully Submitted,

Lindsey Smyres

FFO Secretary

Grade Level Reports

September 2023

Grade Level	Teacher Representative	Report
UTK/K	Clark	<p>We have been having fun looking at family photos and getting to know each other. We are happy to see how big our community is. We are reading one page of each of our student's favorite books. Students started learning, listening, and singing with their alphabet friends with animated alphabet. Math module one is off to a great start! Students are using their workbooks in class to learn the math lessons and then using their workbooks at home. Leader in Me has rolled out habit one, be proactive.</p>
First	Lew	<p>We had a great Back to School Night. Our first graders have been learning their classroom and school routines. We thank the families for all their support with sending in supplies and signing up for volunteering. We're currently starting our units of study in literacy, math and other subjects while trying to stay dry one week and cool the following week! Never a dull moment in first grade! Thank you, FFO!</p>
Second	Brizard	<p>Thank you FFO for putting our Wish List on your website. Families have been wonderful in donating school supplies. We had an amazing showing for BTSN. We started teaching math on the first day with our Engage NY consumables. We are doing Growth Mindset activities and Read Alouds. The students are excited to go to PE weekly. We started Benchmark Unit 1. Students are getting an overview of Leader in Me with the first 8 lessons. We are teaching students how to use their chromebooks to login for Benchmark and FAST.</p>

<p>Third</p>	<p>Cuellar</p>	<p>August Report (Cuellar): We had an excellent turnout at Back to School Night (shout out to the 3rd grade and 2/3 parents/guardians who attended)! Third grade has been working hard to establish routines, build strong communities, and reinforce Jerabek expectations. Our reading and social studies instruction is cross curricular--our current focus is the <i>government</i> (local, state, and federal). Students have already begun practicing multiplication and division, as well as working through all of the assessments (to inform our instruction moving forward). A special thank you to the FFO for their continued hard work and dedication to the Jerabek Community.</p> <p>June Report (Hudspeth): Third Grade spent the last few weeks of school completing a study on the History of San Diego. Students gave biographical speeches of famous San Diegans that played important parts of our city, from Juan Cabrillo to Mr. Chauncy Jerabek. Students celebrated the May Open House giving speeches to parents about opinions they were hoping to change. In Math we wrapped up with a study of Geometry and real world problem solving. Thanks to all our Third Grade Families and the FFO for their support this year.</p>
<p>Fourth</p>	<p>Bologna</p>	<p>Fourth grade has hit the ground running. We have spent some time getting to know our students focusing on their strengths. We jumped right into our math program focusing on number sense and have already had a quiz. We are beginning grammar boot camp, reading workshop, and have talked about our 40 book challenge with the students. In Social Studies we are beginning our California Regions unit where the kids will all research a region in California and then create a travel brochure for that region. We have spent time with Leader in Me talking about being proactive and taking initiative. We are all excited about our lower class sizes this year after having very large classes last year!</p>

Fifth	Del Pego	<p>We are off to a great start... Our students were given the pre writing assessment and we will begin our writers workshop next week. Moby Max is up and running so students have begun or will begin taking the math placement test this week. A snapshot into their math knowledge. We thank Sharon Camarillo and Katie Rich for speaking at our BTS night this past Thursday . We are excited to start this year with 106 amazing 5th graders.</p>
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